Form: **Course Syllabus**	**Form Number**	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963
	Number and Date of Revision or Modification	05/12/2022
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	2/3/24/2023
	Number of Pages	09

1.	**Course Title**	Community Health Nursing
2.	**Course Number**	5701402
3.	**Credit Hours (Theory, Practical)**	3 credit hours (Theory)
	Contact Hours (Theory, Practical)	48 contact hours (Theory)
4.	**Prerequisites/ Corequisites**	Children and Adolescents Health Nursing (5701305), Maternal health nursing (5701307) / Community Health Nursing-Clinical (5701403)
5.	**Program Title**	B.Sc. in Nursing
6.	**Program Code**	07
7.	**School/ Center**	The School of Nursing
8.	**Department**	Community Health Nursing department
9.	**Course Level**	4
10.	**Year of Study and Semester (s)**	First Semester 2024-2025
11.	**Program Degree**	B.Sc.
12.	**Other Department(s) Involved in Teaching the Course**	-
13.	**Learning Language**	English
14.	**Learning Types**	■ Face to face ☐ Blended ☐Fully online
15.	**Online Platforms(s)**	■ Moodle ☐Microsoft Teams
16	**Issuing Date**	6/10/2024
17.	**Revision Date**	

18. Course Coordinator:

Name: Dr. Mohammad Abudari,	Contact Sun, Tue, Wed. (10:00 AM -12:00 PM)
Office number: -----------	Email: m.othman@ju.edu.jo

19. Other Instructors:

None

20. Course Description:

This course designed to prepare students to work in the community health field and benefit from the concepts that have been studied in the previous nursing courses. The course focuses on the concept of family and deal with it in cases of health and illness, and family interactions with the local community and the assessment methods for community and family, and how to care for elderly and people with special needs. Also, it will introduce students to the various roles of community health nurse available in the community, including the role of the nurse in school health.

21. Program Intended Learning Outcomes:

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	☒	☐	☐
2.	☐	☒	☐
3.	☐	☒	☐
4.	☒	☐	☐
5.	☐	☒	☐
6.	☐	☐	☒
7.	☒	☐	☐

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

22. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved					
	Remember	Understand	Apply	Analyse	Evaluate	Create
1.1. Identify the different community health nurse's roles.	X					
1.2. Explain care provided to older adults living in a community.		X				
1.3. Apply the process of community assessment to plan the nurse's interventions.			X			
1.4. Identify the role of the school health nurse.	X					

2.1. Explain care provided to older adults living in a community.		X				
2.2. Explain primary, secondary, and tertiary prevention measures for child and adolescent population.		X				
3.1. Analyze major social issues considered as community health problems.					X		
3.4. Apply the process of community assessment to plan the nurses' interventions			X			
3.3 Explore topics related to elderly, school, family, and community health.		X				
3.4 Illustrate the importance of epidemiological topics in community health nursing.						X	
4.1. Identify the different community health nurse's roles.		X				
4.2. Identify health related problems facing the family.	X					
4.3. Recognize cultural issues that are related to community health.		X				
4.4. Acquire the concepts of family assessment in the different situations of the family.						X
4.5. Relate primary health care concepts to community health nursing.						X	
5.1. Explain the importance of environmental health in maintaining a healthy community		X				
5.2. Formulate nursing actions related to the policies, rules & regulations of Jordan in different community health settings						X
6.1. Acquire the concepts of family assessment in the different situations of the family.						X
6.2. Discuss principles of preventing communicable & non-communicable diseases					X		
7.1. Discuss the recent evidence-based practice related to the advanced role of community health nurse					X		

23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PLOs:

PLO's CLO's	1	2	3	4	5	6	7	8	Descriptors** K	S	C
1.1	X								X		
1.2	X								X		
1.3	X									X	
1.4	X								X		
2.1		X							X		
2.2		X							X		
3.1			X							X	
3.2			X							X	
3.3			X						X		
3.4			X								X
4.1				X					X		
4.2				X					X		
4.3				X					X		
4.4				X							X
4.5				X							X
5.1					X				X		
5.2					X						X
6.1						X					X
6.2						X				X	
7.1							X			X	

24. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods**	Resources
1+2	1.1	Community health nursing as advocacy	1.1, 1.2	Face-to-face learning	In-class	Synchronous Lecturing	Midterm Ex	Chapter1 /unit1
	1.2							
	1.3							
3	2.1	The historical context & level of prevention	3.2, 5.2 1.4, 2.2, 3.3,	Face-to-face learning	In-class	Synchronous Lecturing	Quiz 1	Chapter three/unit 1
	2.2							
	2.3							
4	3.1	Care of clients in school setting	1.3, 3.4,	Face-to-face learning	In-class	Synchronous Lecturing	Midterm Ex	Chapter4 /unit1
	3.2							
	3.3							
5	4.1	Care of clients in school setting	3.4, 7.1	Face-to-face learning	In-class	Synchronous Lecturing	Midterm Ex	Chapter 23/unite 4
	4.2							
	4.3							
6	5.1	Care of families	3.4, 7.1	Face-to-face learning	In-class	Synchronous Lecturing	Midterm Ex	Chapter 23/unite 4
	5.2							
	5.3							
7	6.1	Care of families			In-class	Synchronous Lecturing	Midterm Ex	Chpter14 /unit3

		(home visit)	1.1, 2.1, 2.2, 3.2, 3.3, 4.2,	Face-to-face learning				
	6.2						
	6.3						
8	7.1	Theoretical foundations of CHN	4.3, 4.4, 5.2, 6.2, 7.1	Face-to-face learning	In-class + MS	Synchronous Lecturing	Quiz 2	Chpter14 /unit3
	7.2						
	7.3						
9	8.1	Care of populations (community assessment)	4.4, 5.2,	Face-to-face learning	In-class	Synchronous Lecturing	Final Ex	Chapter 15/unit 3
	8.2						
	8.3						
10	9.1	Meeting the health needs of older clients	3.2, 3.3	Face-to-face learning	In-class	Synchronous Lecturing	Final Ex	Chapter 19/unit 3
	9.2						
	9.3						
11	10.1	Meeting the health needs of older clients	3.3, 4.2,	Face-to-face learning	In-class	Synchronous Lecturing	Final Ex	Chapter 19/unit 3
	10.2						
	10.3						
12	11.1	Care of clients in the home setting	3.3, 4.2,	Face-to-face learning	In-class	Synchronous Lecturing	Final Ex	Chapter 21/unit4
	11.2						
	11.3						
13+14	12.1	Primary healthcare	3.3, 4.2	Face-to-face learning	In-class	Synchronous Lecturing	Final Ex	Chapter 28+29/un ite5

	12.2						
	12.3						

25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CLO's																			
		1.1	1.2	1.3	1.4	2.1	2.2	3.1	3.2	3.3	3.4	4.1	4.2	4.3	4.4	4.5	5.1	5.2	6.1	6.2	7.1
Quiz 1	10				X		X		X								X				
Midterm Ex.	30	X	X	X		X		X		X	X	X	X			X			X		
Quiz 2	10													X	X		X		X		X
Final Ex.	50	X	X	X	X	X	X	X	X	X	X	X	X			X	X		X		
Total 100%	100																				

26. Course Requirements

- Each student registered in this course should have a smart device, such as computer, laptop, tablet or smart phone.

- Each student registered in this course should have stable access to the internet

- All announcements of the course will be posted on the university e-learning website (Moodle)

27. Course Policies:

A- Attendance policies:

According to university regulations please refer to

http://units.ju.edu.jo/ar/LegalAffairs/Lists/Regulations/DispForm.aspx?ID=246&ContentTypeId=0x0100C7850F392E786A439F935E088708707E

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.

- Using materials not authorized by the institute.

- Collaborating with another student during a test, without permission.

- Knowingly using, buying, selling, or stealing the contents of a test.

- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.

     Using any media (including mobiles) during the exam

- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx**

E- Grading policy:

According to university regulations

F- Available university services that support achievement in the course:

28. References:

A- Required book(s), assigned reading and audio-visuals:

- Clark, M. J. (2015). Population and Community Health Nursing (6th ed.). Pearson.

B- Recommended books, materials and media:

- Rector, C., & Stanley, M. J. (2020). *Community and public health nursing* (9th ed.). Lippincott Williams & Wilkins.
- Nies, M. A., & McEwen, M. (2023). *Community/public health nursing: Promoting the health of populations* (8th ed.). Elsevier.
- Maurer, F., & Smith, C. (2005). *Community/public health nursing practice: Health for families and populations* (3rd ed.). Elsevier.
- Clark, M. (1999). *Nursing in the community: Dimensions of community health nursing* (3rd ed.). Appleton & Lange.

29. Additional information:

- Instructional and evaluation methods are subject to change according to the University's and/or School's policies during this semester

Name of the Instructor or the Course Coordinator: **Dr. Mohammad Abudari**	Signature:	Date: **6/10/2024**
Name of the Head of Quality Assurance Committee/ Department ……………………………………….	Signature: ……………..………………	Date: ……..…………
Name of the Head of Department ……………………………………….	Signature: ……………..………………	Date: ……..…………
Name of the Head of Quality Assurance Committee/ School or Center ……………………………………….	Signature: ……………..………………	Date: ……..…………
Name of the Dean or the Director ……………………………………….	Signature: ……………..………………	Date: ……..…………